

Year 4/5H

2017

TERM 2 2017

IMPORTANT DATES

Year 5 Naplan 9th to 11th May

Mother's Day Morning Tea 12th May

Grandparents Mass

17th May

Visit to the local museum

22nd May

Athletics Carnival

23rd May

Aspirations

24th May

AND REMINDERS:

- Check and sign NEW school diaries each week
- o **Library** Tuesday
- o Sports Uniform Wednesday Friday
- o If your child is absent from school please remember to send a note in when they return to class or use the *Skoolbag* App or email.
- o Please label all clothes and belongings.
- Remember to pack cut fruit for fruit break and a water bottle each day
- Please be aware our learning time is essential and that students need to arrive prior to the commencement of class time to ensure disruptions are limited.
- Please ensure iPads are charged and ready for use each day.

Jodie.Heggaton@cg.catholic.edu.au

Dear Parents and Guardians,

Welcome back to Term 2. I hope all families have had a lovely break over Easter. Year four/five have a busy and exciting term ahead.

Below is a brief outline of the topics that will be covered in each subject area for this term.

Religion- Students will know that Jesus is alive and active in us, in others and in our community. They will be encouraged to embrace the teachings and actions of Jesus and reflect them in their daily lives. Students are encouraged to respond to the challenge of God's message and Jesus' action of love to help the poor and oppressed.

English - Our focus this term is on cultural, social and historical context with a range of texts as part of our daily Literacy Block. The children will be identifying aspects of literature that composers use to convey and express their point of view and perspective. We will also be spending considerable time enjoying our reading and practising our reading skills and comprehension strategies. We will continue using a school wide spelling and grammar program, Sound Waves and Grammar Rules. The children will also be participating in the annual speech competition.

Mathematics - We will be covering all strands of Mathematics this term with the goal to strengthen the children's knowledge and skills. The students will continue to be involved in learning their multiplication tables, number facts (incorporating our new iPads) along with a hands-on approach to learning new concepts. The students will be involved in numeracy investigations.

<u>History</u> – Our historical inquiry continues this term into why Europeans settled in Australia. This will involve developing students' research and communication skills.

Science- What's the Matter?

Children will be looking at the three states of matter, solids, liquids and gases. They will explore the different processes that cause change of these state. The assessment task at the end of the term will be an interactive demonstration which should be a lot of fun.

Technology- Year Five will continue to focus on internet safety and utilizing their iPads across subject areas. In view of our exciting learning experience, we're keen to share with you our journey, so please ask your children on a regular basis to share with you the learning that has occurred during the day using our iPads.

<u>Creative Arts-</u> This term the students will be exploring well known Australian artists, including impressionist and modern artists. We will be creating art pieces that are reflective of these artists.

<u>PDHPE</u> - Mrs Amy Ryals will be providing fundamental skills development including fitness, athletics and a Rugby Union "Game on" program.

<u>French</u> - This term Mrs Bolger will be teaching French to the students.

Homework - Children will be expected to read every night and complete a unit in their Maths Mentals book each week. Homework will be handed out on Monday and due back the following Friday. In Week 3, students will have the opportunity to be creative and explore their interests by completing activities from a homework grid. Please check the <u>school diaries</u> in between for any extras!!

I would love to hear from you with feedback, concerns or questions via email or contact the office to arrange an appointment.

Jodie Heggaton